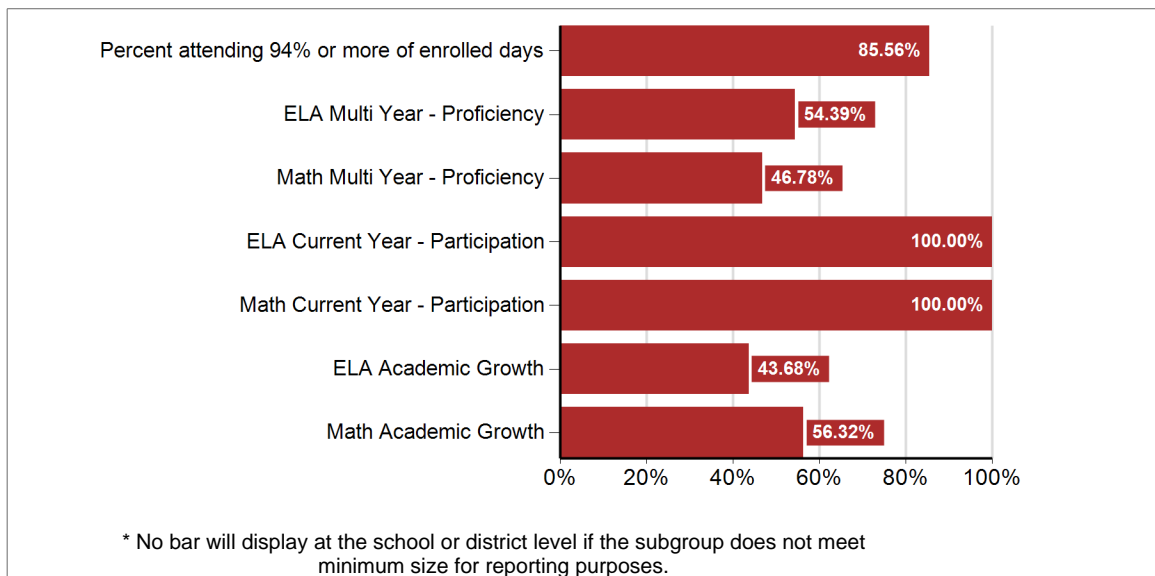


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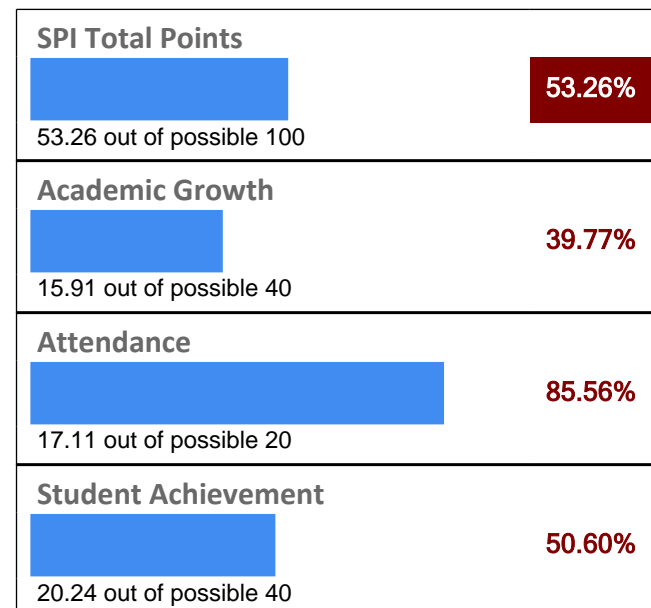
**School Classification:** Progressing

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**



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Staffing

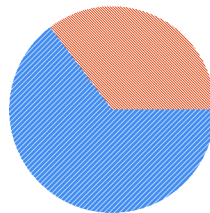
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	9.92
Average Years of Experience	13
Percent with Three or Fewer Yrs of Exp.	1.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

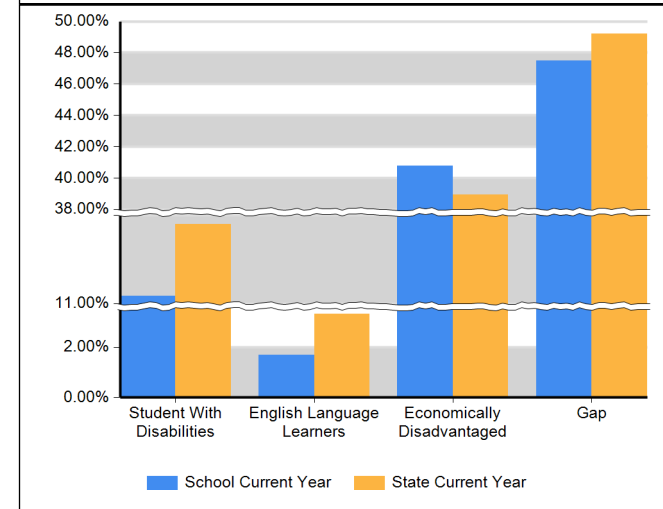
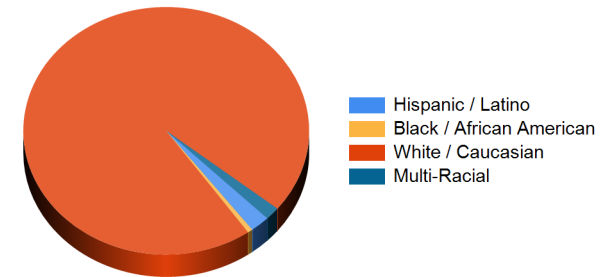
Degrees Earned for Instructional Staff

-  Bachelors - 64.71%
-  Doctorate - 0.00%
-  Masters - 35.29%
-  Specialist - 0.00%



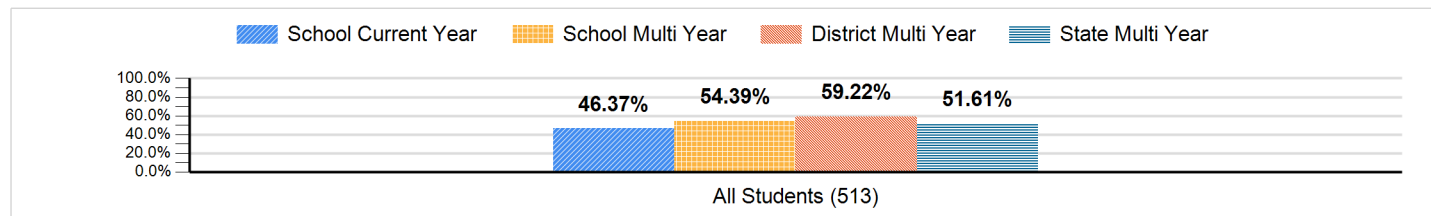
Student Population

Race/Ethnicity  
Percent of Student Population



Hamlin 28-3 | Hamlin Middle School - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

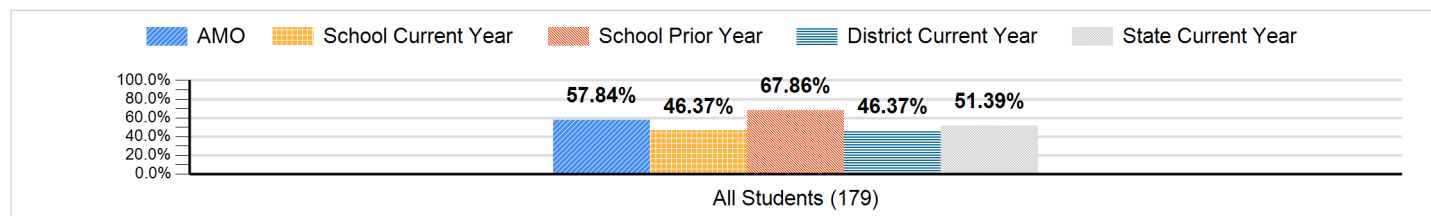
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	513	46.37	54.39	59.22	51.61
Hispanic / Latino	11	*	54.55	43.48	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	494	46.20	54.05	59.05	57.94
Multi-Racial*	*	*	*	88.89	46.30
Student With Disabilities	40	11.11	15.00	26.27	18.69
English Language Learners*	*	*	*	18.18	13.52
Economically Disadvantaged	199	41.10	48.24	52.10	34.97
Female	231	60.53	64.50	67.12	57.57
Male	282	35.92	46.10	52.81	45.95
Migrant*	*	*	*	*	14.06
Gap	217	38.55	45.62	50.00	34.54
Non-Gap	296	53.13	60.81	67.04	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Middle School - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

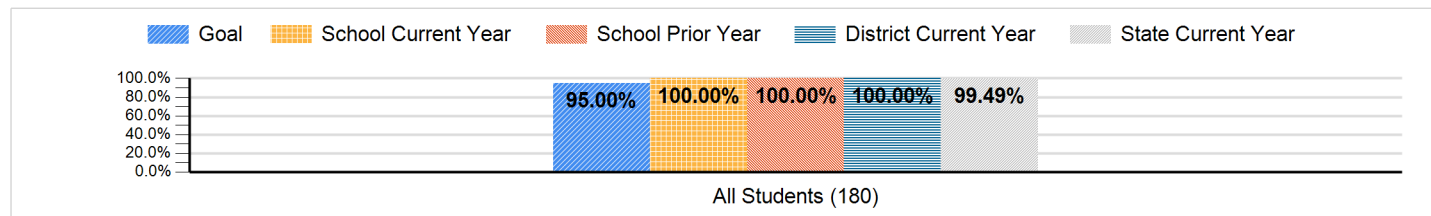
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	179	57.84	46.37	67.86	46.37	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	171	57.29	46.20	67.48	46.20	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	18	25.00	11.11	25.00	11.11	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	73	52.38	41.10	61.90	41.10	35.11
Female	76	64.45	60.53	75.00	60.53	58.22
Male	103	52.38	35.92	61.36	35.92	44.95
Migrant*	*	*	*	*	*	19.35
Gap	83	50.75	38.55	58.82	38.55	33.85
Non-Gap	96	62.50	53.13	74.00	53.13	67.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Middle School - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

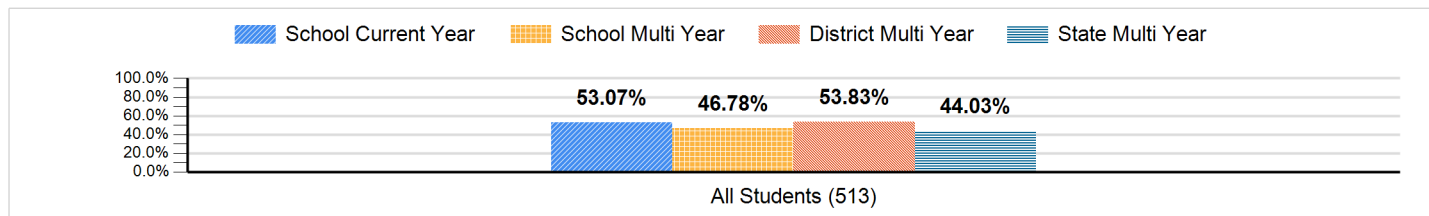
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	180	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	172	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	18	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	74	95.00	100.00	100.00	100.00	99.32
Female	77	95.00	100.00	100.00	100.00	99.44
Male	103	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	84	95.00	100.00	100.00	100.00	99.31
Non-Gap	96	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Middle School - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

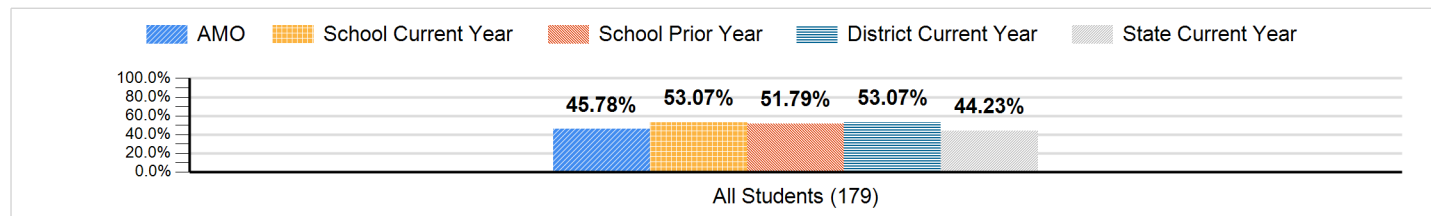
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	513	53.07	46.78	53.83	44.03
Hispanic / Latino	11	*	18.18	17.39	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	494	54.39	47.57	54.59	50.38
Multi-Racial*	*	*	*	61.11	38.67
Student With Disabilities	40	16.67	12.50	19.33	17.84
English Language Learners*	*	*	*	18.18	13.35
Economically Disadvantaged	199	47.95	44.72	50.21	28.06
Female	231	61.84	53.68	57.20	43.87
Male	282	46.60	41.13	51.09	44.19
Migrant*	*	*	*	*	9.28
Gap	217	44.58	41.94	46.90	28.14
Non-Gap	296	60.42	50.34	59.71	59.42

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Middle School - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

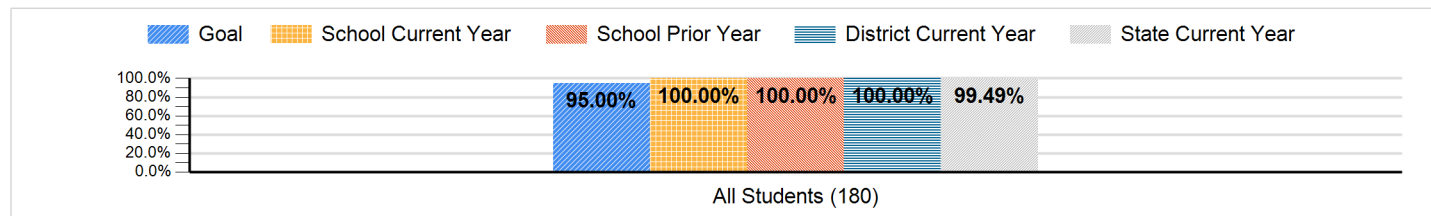
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	179	45.78	53.07	51.79	53.07	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	171	46.35	54.39	52.15	54.39	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	18	25.00	16.67	8.33	16.67	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	73	44.45	47.95	52.38	47.95	27.36
Female	76	48.89	61.84	60.00	61.84	45.54
Male	103	43.23	46.60	44.32	46.60	43.00
Migrant*	*	*	*	*	*	9.68
Gap	83	43.18	44.58	48.53	44.58	26.67
Non-Gap	96	47.50	60.42	54.00	60.42	60.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Middle School - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	180	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	172	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	18	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	74	95.00	100.00	100.00	100.00	99.30
Female	77	95.00	100.00	100.00	100.00	99.42
Male	103	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	84	95.00	100.00	100.00	100.00	99.30
Non-Gap	96	95.00	100.00	100.00	100.00	99.67

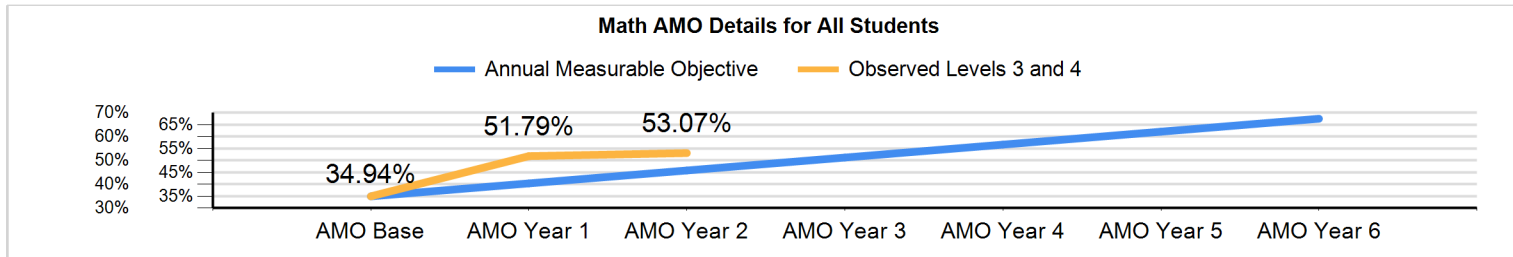
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Hamlin 28-3 | Hamlin Middle School - 02

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	34.94%	40.36 %	45.78 %	51.20 %	56.62 %	62.04 %	67.47 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	35.63%	40.99 %	46.35 %	51.71 %	57.07 %	62.43 %	67.82 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %

Other Groups

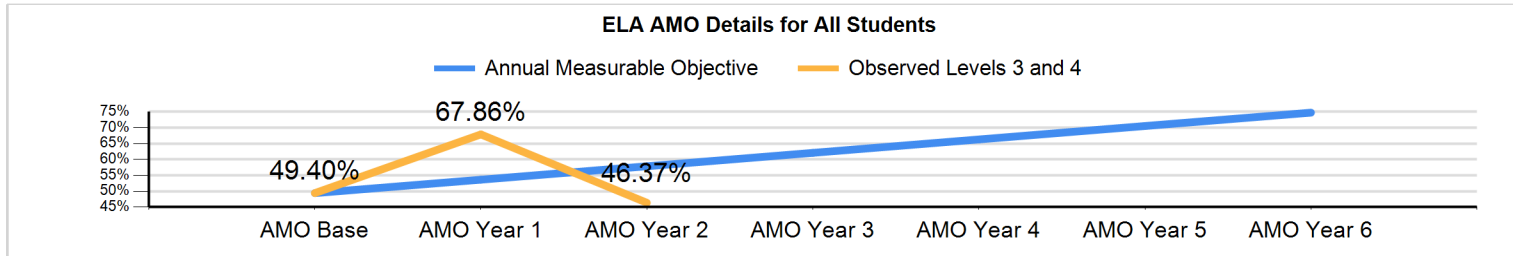
Female	2014-2015	38.67%	43.78 %	48.89 %	54.00 %	59.11 %	64.22 %	69.34 %
Male	2014-2015	31.87%	37.55 %	43.23 %	48.91 %	54.59 %	60.27 %	65.94 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.82%	37.50 %	43.18 %	48.86 %	54.54 %	60.22 %	65.91 %
Non-Gap	2014-2015	37.00%	42.25 %	47.50 %	52.75 %	58.00 %	63.25 %	68.50 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

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AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	49.40%	53.62 %	57.84 %	62.06 %	66.28 %	70.50 %	74.70 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	48.75%	53.02 %	57.29 %	61.56 %	65.83 %	70.10 %	74.38 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %

Other Groups

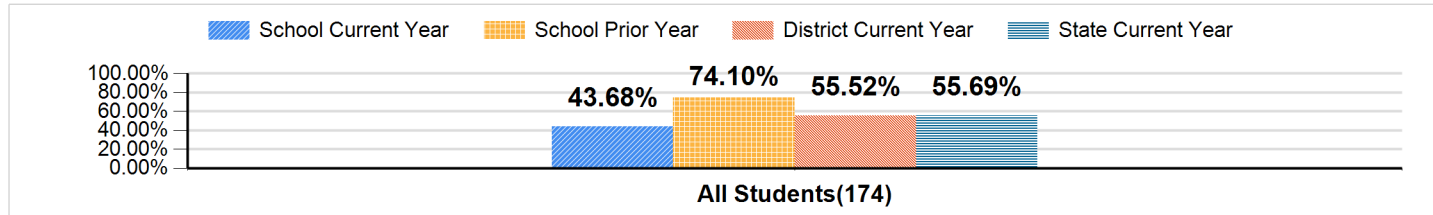
Female	2014-2015	57.33%	60.89 %	64.45 %	68.01 %	71.57 %	75.13 %	78.67 %
Male	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.91%	45.83 %	50.75 %	55.67 %	60.59 %	65.51 %	70.46 %
Non-Gap	2014-2015	55.00%	58.75 %	62.50 %	66.25 %	70.00 %	73.75 %	77.50 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Hamlin 28-3 | Hamlin Middle School - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

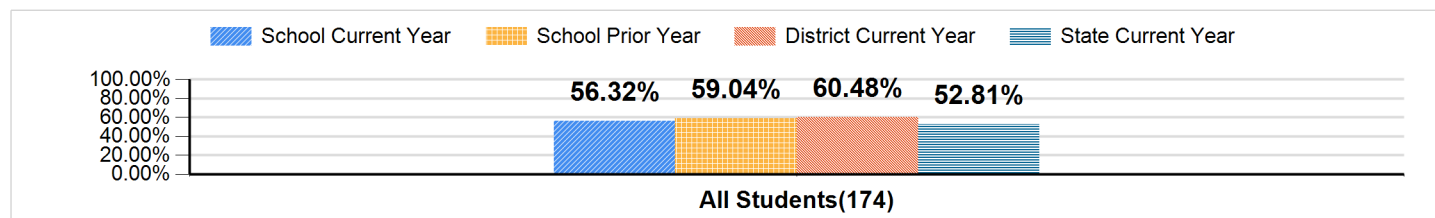
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	174	43.68	25.00	74.10	57.14	55.52	43.84	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	166	43.98	25.58	73.29	56.10	55.43	42.03	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	17	17.65	*	58.33	*	35.48	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	70	40.00	16.67	69.84	50.00	52.50	40.00	44.58	30.21
Female	74	56.76	18.75	77.22	69.23	66.67	46.15	60.41	35.50
Male	100	34.00	28.57	71.26	51.72	46.95	42.55	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	78	37.18	13.04	69.12	52.17	51.13	36.59	44.21	30.07
Non-Gap	96	48.96	38.10	77.55	63.16	59.24	53.13	66.71	42.53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Middle School - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

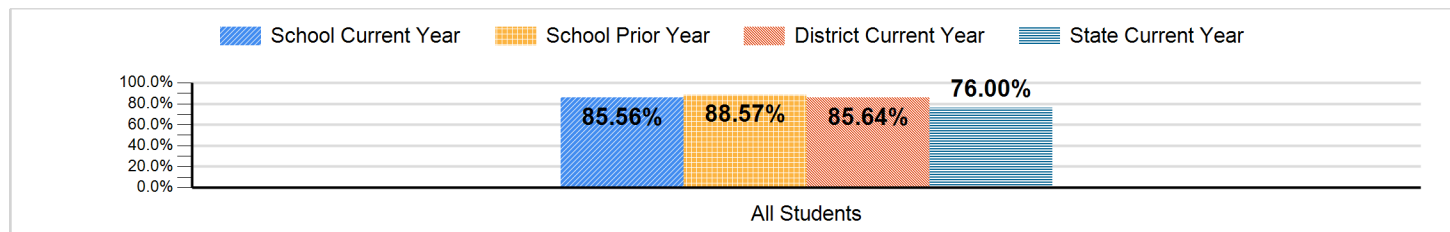
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	174	56.32	34.09	59.04	30.95	60.48	42.47	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	166	57.83	36.59	59.63	32.50	61.37	44.12	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	17	35.29	*	41.67	*	46.88	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	70	50.00	42.11	61.90	35.29	59.17	52.78	41.18	29.54
Female	74	70.27	57.89	60.76	26.67	65.35	54.55	53.50	33.59
Male	100	46.00	16.00	57.47	33.33	56.71	32.50	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	78	46.15	32.00	60.29	33.33	55.97	46.67	41.30	29.93
Non-Gap	96	64.58	36.84	58.16	28.57	64.33	35.71	63.91	42.72

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Middle School - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	180	85.56	88.57	85.64	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	172	85.47	89.88	85.55	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	18	83.33	86.67	84.21	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	74	85.14	79.10	85.14	63.52
Female	77	81.82	89.16	82.05	75.28
Male	103	88.35	88.04	88.35	76.69
Migrant	*	*	*	*	84.21
Gap	84	80.95	80.82	81.18	66.51
Non-Gap	96	89.58	94.12	89.58	85.81

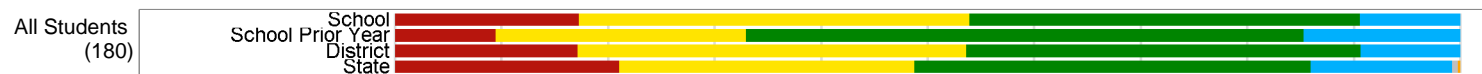
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Middle School - 02

All Assessed: ELA All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	180	17.22	36.67	36.67	9.44	0.00	0.00	9.41	23.53	52.35	14.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	172	17.44	36.63	36.05	9.88	0.00	0.00	9.70	23.64	51.52	15.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	44.44	44.44	11.11	0.00	0.00	0.00	50.00	28.57	21.43	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	74	18.92	40.54	35.14	5.41	0.00	0.00	15.38	24.62	47.69	12.31	0.00	0.00
Female	77	14.29	25.97	44.16	15.58	0.00	0.00	4.94	20.99	50.62	23.46	0.00	0.00
Male	103	19.42	44.66	31.07	4.85	0.00	0.00	13.48	25.84	53.93	6.74	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	84	20.24	41.67	33.33	4.76	0.00	0.00	17.14	25.71	45.71	11.43	0.00	0.00
Non-Gap	96	14.58	32.29	39.58	13.54	0.00	0.00	4.00	22.00	57.00	17.00	0.00	0.00

Hamlin 28-3 | Hamlin Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.13	36.46	37.02	9.39	0.00	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	*	*	*	*	*	*	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	17.34	36.42	36.42	9.83	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	42.11	42.11	15.79	0.00	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	18.92	40.54	35.14	5.41	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	14.10	25.64	44.87	15.38	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	19.42	44.66	31.07	4.85	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	20.00	41.18	34.12	4.71	0.00	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	14.58	32.29	39.58	13.54	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

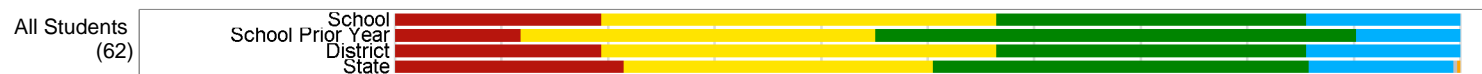
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3 | Hamlin Middle School - 02

All Assessed: ELA Grade 06

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	19.35	37.10	29.03	14.52	0.00	0.00	11.76	33.33	45.10	9.80	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	20.69	36.21	27.59	15.52	0.00	0.00	12.00	32.00	46.00	10.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	25.00	39.29	32.14	3.57	0.00	0.00	16.67	25.00	45.83	12.50	0.00	0.00
Female	24	20.83	25.00	25.00	29.17	0.00	0.00	4.35	34.78	43.48	17.39	0.00	0.00
Male	38	18.42	44.74	31.58	5.26	0.00	0.00	17.86	32.14	46.43	3.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	25.81	41.94	29.03	3.23	0.00	0.00	18.52	25.93	44.44	11.11	0.00	0.00
Non-Gap	31	12.90	32.26	29.03	25.81	0.00	0.00	4.17	41.67	45.83	8.33	0.00	0.00



Hamlin 28-3 | Hamlin Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.35	37.10	29.03	14.52	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	20.69	36.21	27.59	15.52	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	25.00	39.29	32.14	3.57	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	20.83	25.00	25.00	29.17	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	18.42	44.74	31.58	5.26	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	25.81	41.94	29.03	3.23	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	12.90	32.26	29.03	25.81	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

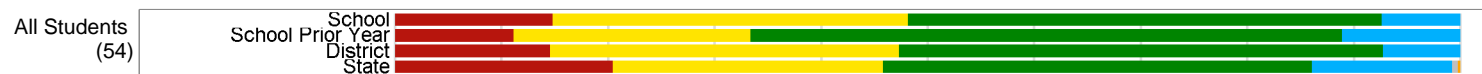
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3 | Hamlin Middle School - 02

All Assessed: ELA Grade 07

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	14.81	33.33	44.44	7.41	0.00	0.00	11.11	22.22	55.56	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	53	13.21	33.96	45.28	7.55	0.00	0.00	11.67	23.33	53.33	11.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	16.67	37.50	41.67	4.17	0.00	0.00	14.29	28.57	57.14	0.00	0.00	0.00
Female	25	12.00	28.00	48.00	12.00	0.00	0.00	3.70	22.22	48.15	25.93	0.00	0.00
Male	29	17.24	37.93	41.38	3.45	0.00	0.00	16.67	22.22	61.11	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	17.24	37.93	41.38	3.45	0.00	0.00	17.39	30.43	52.17	0.00	0.00	0.00
Non-Gap	25	12.00	28.00	48.00	12.00	0.00	0.00	7.50	17.50	57.50	17.50	0.00	0.00

Hamlin 28-3 | Hamlin Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.55	32.73	45.45	7.27	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	12.96	33.33	46.30	7.41	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	16.67	37.50	41.67	4.17	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	11.54	26.92	50.00	11.54	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	17.24	37.93	41.38	3.45	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	16.67	36.67	43.33	3.33	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	12.00	28.00	48.00	12.00	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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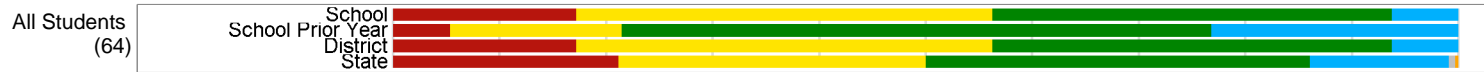
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3 | Hamlin Middle School - 02

All Assessed: ELA Grade 08

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	17.19	39.06	37.50	6.25	0.00	0.00	5.36	16.07	55.36	23.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	18.03	39.34	36.07	6.56	0.00	0.00	5.45	16.36	54.55	23.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	13.64	45.45	31.82	9.09	0.00	0.00	15.00	20.00	40.00	25.00	0.00	0.00
Female	28	10.71	25.00	57.14	7.14	0.00	0.00	6.45	9.68	58.06	25.81	0.00	0.00
Male	36	22.22	50.00	22.22	5.56	0.00	0.00	4.00	24.00	52.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	16.67	45.83	29.17	8.33	0.00	0.00	15.00	20.00	40.00	25.00	0.00	0.00
Non-Gap	40	17.50	35.00	42.50	5.00	0.00	0.00	0.00	13.89	63.89	22.22	0.00	0.00

Hamlin 28-3 | Hamlin Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.19	39.06	37.50	6.25	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.03	39.34	36.07	6.56	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	13.64	45.45	31.82	9.09	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	10.71	25.00	57.14	7.14	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	22.22	50.00	22.22	5.56	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	16.67	45.83	29.17	8.33	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	17.50	35.00	42.50	5.00	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3 | Hamlin Middle School - 02

All Assessed: Math All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	180	16.11	31.11	35.00	17.78	0.00	0.00	16.47	32.35	34.12	17.06	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	172	15.70	30.23	36.63	17.44	0.00	0.00	15.76	32.73	34.55	16.97	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	50.00	33.33	16.67	0.00	0.00	0.00	64.29	28.57	7.14	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	74	13.51	39.19	35.14	12.16	0.00	0.00	20.00	29.23	38.46	12.31	0.00	0.00
Female	77	9.09	29.87	40.26	20.78	0.00	0.00	14.81	25.93	39.51	19.75	0.00	0.00
Male	103	21.36	32.04	31.07	15.53	0.00	0.00	17.98	38.20	29.21	14.61	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	84	17.86	38.10	33.33	10.71	0.00	0.00	22.86	30.00	35.71	11.43	0.00	0.00
Non-Gap	96	14.58	25.00	36.46	23.96	0.00	0.00	12.00	34.00	33.00	21.00	0.00	0.00

Hamlin 28-3 | Hamlin Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.02	30.94	34.81	18.23	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	15.61	30.06	36.42	17.92	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	47.37	31.58	15.79	5.26	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	13.51	39.19	35.14	12.16	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	8.97	29.49	39.74	21.79	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	21.36	32.04	31.07	15.53	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	17.65	37.65	32.94	11.76	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	14.58	25.00	36.46	23.96	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

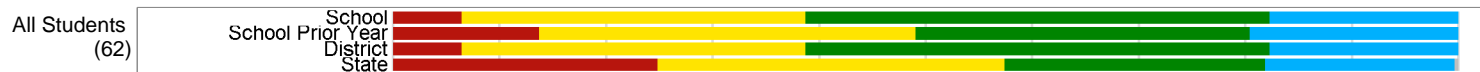
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3 | Hamlin Middle School - 02

All Assessed: Math Grade 06

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	6.45	32.26	43.55	17.74	0.00	0.00	13.73	35.29	31.37	19.61	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	6.90	31.03	46.55	15.52	0.00	0.00	12.00	36.00	32.00	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	7.14	39.29	46.43	7.14	0.00	0.00	20.83	29.17	41.67	8.33	0.00	0.00
Female	24	4.17	29.17	45.83	20.83	0.00	0.00	17.39	21.74	39.13	21.74	0.00	0.00
Male	38	7.89	34.21	42.11	15.79	0.00	0.00	10.71	46.43	25.00	17.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	9.68	38.71	45.16	6.45	0.00	0.00	22.22	33.33	37.04	7.41	0.00	0.00
Non-Gap	31	3.23	25.81	41.94	29.03	0.00	0.00	4.17	37.50	25.00	33.33	0.00	0.00



Hamlin 28-3 | Hamlin Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.45	32.26	43.55	17.74	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	6.90	31.03	46.55	15.52	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	7.14	39.29	46.43	7.14	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	4.17	29.17	45.83	20.83	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	7.89	34.21	42.11	15.79	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	9.68	38.71	45.16	6.45	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	3.23	25.81	41.94	29.03	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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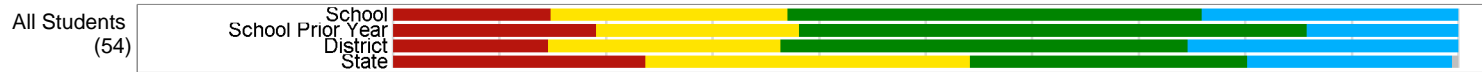
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3 | Hamlin Middle School - 02

All Assessed: Math Grade 07

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	14.81	22.22	38.89	24.07	0.00	0.00	19.05	19.05	47.62	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	53	13.21	22.64	39.62	24.53	0.00	0.00	18.33	20.00	48.33	13.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	16.67	25.00	37.50	20.83	0.00	0.00	19.05	23.81	38.10	19.05	0.00	0.00
Female	25	8.00	28.00	36.00	28.00	0.00	0.00	14.81	11.11	51.85	22.22	0.00	0.00
Male	29	20.69	17.24	41.38	20.69	0.00	0.00	22.22	25.00	44.44	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	20.69	27.59	34.48	17.24	0.00	0.00	26.09	21.74	34.78	17.39	0.00	0.00
Non-Gap	25	8.00	16.00	44.00	32.00	0.00	0.00	15.00	17.50	55.00	12.50	0.00	0.00

Hamlin 28-3 | Hamlin Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.55	21.82	38.18	25.45	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	12.96	22.22	38.89	25.93	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	16.67	25.00	37.50	20.83	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	7.69	26.92	34.62	30.77	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	20.69	17.24	41.38	20.69	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	20.00	26.67	33.33	20.00	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.00	16.00	44.00	32.00	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

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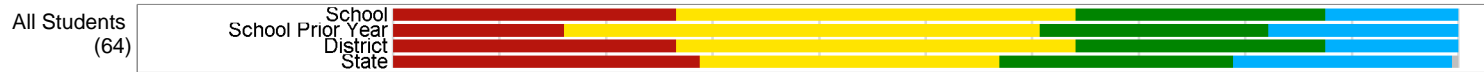
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Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3 | Hamlin Middle School - 02

All Assessed: Math Grade 08

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	26.56	37.50	23.44	12.50	0.00	0.00	16.07	44.64	21.43	17.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	26.23	36.07	24.59	13.11	0.00	0.00	16.36	43.64	21.82	18.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	18.18	54.55	18.18	9.09	0.00	0.00	20.00	35.00	35.00	10.00	0.00	0.00
Female	28	14.29	32.14	39.29	14.29	0.00	0.00	12.90	41.94	29.03	16.13	0.00	0.00
Male	36	36.11	41.67	11.11	11.11	0.00	0.00	20.00	48.00	12.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	25.00	50.00	16.67	8.33	0.00	0.00	20.00	35.00	35.00	10.00	0.00	0.00
Non-Gap	40	27.50	30.00	27.50	15.00	0.00	0.00	13.89	50.00	13.89	22.22	0.00	0.00

Hamlin 28-3 | Hamlin Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.56	37.50	23.44	12.50	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26.23	36.07	24.59	13.11	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	18.18	54.55	18.18	9.09	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	14.29	32.14	39.29	14.29	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	36.11	41.67	11.11	11.11	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	25.00	50.00	16.67	8.33	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	27.50	30.00	27.50	15.00	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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